

Person specification

CRITERIA	ESSENTIAL QUALITIES	DESIRABLE
Qualifications and experience	<ul style="list-style-type: none"> • Good basic education to GCSE or equivalent in English and Maths. • Level 3 Certificate in Supporting Teaching and Learning in Schools, Level 3 Diploma in Childcare and Education, or other relevant qualification in nursery work or childcare (or willingness to work towards a qualification if not already held) • Experience of working with children • Experience of primary education 	<ul style="list-style-type: none"> • A qualification in First Aid • A range of further training in child development and learning.
Skills and knowledge	<ul style="list-style-type: none"> • Good literacy and numeracy skills. • Excellent communication skills with children, parents and staff. • Active listening skills. • Good organisational skills • Ability to build effective working relationships with pupils and adults • The ability to remain calm in stressful situations • Knowledge of guidance and requirements around safeguarding children • Knowledge of equal opportunities 	<ul style="list-style-type: none"> • Skills in understanding the needs of all pupils • Knowledge of how to help adapt and deliver support to meet individual needs • Good ICT skills, particularly using ICT to support learning • Understanding of roles and responsibilities within the classroom and whole school context • Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils
Personal qualities	<ul style="list-style-type: none"> • Enjoyment of working with children • Sensitivity and understanding, to help build good relationships with pupils • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • Commitment to maintaining confidentiality at all times • Commitment to safeguarding pupil's wellbeing and equality • A resilient team player with a positive can do attitude. • An ability to adapt to a variety of situations. 	<ul style="list-style-type: none"> • A willingness to contribute to the life and work of the whole school outside the constraints of the working day. • Confident in day to day contacts with parents/carers and staff. • Ability to liaise with other professionals under the supervision of the teacher.