



# The Rutland Learning Trust

Providing outstanding education for all pupils – today and tomorrow!

*World-class education and care that allows every child to achieve their potential, regardless of location, prior attainment or background.*

**By.....**

**Working Together**

**Sustaining Excellence**

**Transforming Learning**

## **Admissions Policy 2020 Glaphorn CE Primary School**



## **Introduction to the School**

*"A small and happy Christian school at the heart of its community offering challenge and opportunity to all."*

*Love: Courage: Creativity: Faithfulness: Kindness*

Glaphthorn CE Primary School joined the Rutland Learning Trust in February 2020. The Rutland Learning Trust is the admission authority for Glaphthorn CE Primary School. For admissions in the academic year 2020/21, the school will follow the determined admission arrangements for Northamptonshire County Council. These arrangements can be found on the Northants.gov.uk website [admissions arrangements 2020](#) and apply to normal round and in-year admissions.

## **Our School Aims**

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To improve all children's learning outcomes by outstanding teaching and partnership working within a supportive, caring Christian school environment; promoting excellence, resilience and determination in the acquisition of knowledge and skills. We put the well-being of our pupils, staff and parents at the forefront of all we do.

Our intent is to enable learners at all levels to have the courage and faith to create, explore and be curious. We aim to bring people together, to build on a Christian and moral ethos, demonstrating kindness and respect to all.

## **We understand the importance of**

- Christian Values
- Courageous Advocacy
- Emotional Resilience and Well-being

We develop our Christian values of love, care compassion and consideration by helping our children to explore their inner self and grow their unique potential. This journey enriches our lives as we learn to respect and value the 'selfness' of others and encourages our continued search for the meaning and purpose in life and across the curriculum This is exemplified in school as we encourage our community to:

- make sense of our own feelings and emotions
- value imagination, intuition and insight
- engage in reflective thought
- show emotive appreciation of beauty and kindness
- express thoughts and feelings through art, music and literature
- respond with a sense of awe, wonder and mystery

Glaphorn CE Primary School is committed to high quality teaching and learning and meeting the needs of all the children in its care - We are an EPIC school!

Our EPIC teachers:

...plan lessons that are engaging!

...enable all children to make excellent progress!

...inspire our children to become lifelong learners!

...challenge all of our team!

Our EPIC learners:

...put the effort in!

...take pride in their work!

...are independent and take responsibility for their own learning!

...collaborate with one another!

## ADMISSION TO GLAPTHORN CE PRIMARY SCHOOL

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Our Published Admission Number (PAN) is **15**

Further information about starting primary school for the first time (Reception) application deadlines and allocations

<https://www3.northamptonshire.gov.uk/councilservices/children-families-education/schools-and-education/school-admissions/Pages/default.aspx>

### Criteria for Prioritising Applications to Glapthorn School

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Glapthorn CE Primary school has adopted Northamptonshire County Council Admissions criteria for Community Primary Schools (Rural)

Places will be allocated to pupils who have an Education, Health and Care Plan naming Glapthorn CE Primary school as appropriate provision.

When there are more applications for places than places available, priority will be given in the following order:

i	Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence or special guardianship order <sup>1</sup>
ii	Pupils who live in the villages of Glapthorn and Southwick <sup>2</sup>
iii	Pupils with an older brother or sister continuing at the school at the time of admission of the younger child <sup>3</sup>
iv	Other pupils <sup>4</sup>

<sup>1</sup> This refers to children who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989) at the time of application to a school. This also refers to children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements' order or special guardianship order).

<sup>2</sup> If the admission number is exceeded within criterion (ii) priority will be given to those who live furthest from the nearest alternative school.

<sup>3</sup> A brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care. If siblings live between two addresses, applicants must provide proof to show that the main address is the same for both children. If the admission number is exceeded within criterion (iii) priority will be given to those who live closest to the school.

<sup>4</sup> Priority is given to children living closest to the school

### Tiebreaker

Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.