



Glaphorn C.E. Primary School

Admissions Policy

Reviewed: July 2019

Date of Next Review: July 2020

Person responsible: Lou Coulthard, Head

Shared with staff - July 2019
Reviewed by Full Governing Body - July 2019

Signed by Chair of Governing Body:

Date:

A record of this policy is available in the school file that is kept in the office for access
for all staff and governors

Glaphorn C.E. Primary School Admissions Policy

We believe the needs of nearly all children can be met at Glaphorn. We have a statutory responsibility to provide a broad and balanced curriculum whilst striving for excellence and choice. Children at Glaphorn will have access to an appropriate education, according to their needs, based on high expectations and challenge, that gives them the opportunity to achieve their personal potential. We will follow a positive approach, building on children's strengths rather than focusing on their difficulties. We will actively seek to remove barriers to learning and participation. Access at Glaphorn is an important consideration and opportunities may have to be created to accommodate certain pupils' needs.

We aim to be an inclusive school and no child shall be refused admission on the grounds of their race, gender or as long as their needs are best met in mainstream schooling.

Year Reception – Year 6 admissions

Northamptonshire County Council process applications and determine allocations for all children in Years R – 6.

Further information about Year Reception application deadlines and allocations, in year transfers and other matters relating to school admissions can be found online at

<https://www3.northamptonshire.gov.uk/councilservices/children-families-education/schools-and-education/school-admissions/Pages/default.aspx>

Admissions Criteria for Glaphorn School

Northamptonshire County Council Admissions criteria for Community Primary Schools - Rural

Oversubscription Criteria

Places will be allocated to pupils who have a statement of SEN that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

- i.** Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence or special guardianship order - see page 186 of NCC's booklet for full definition.
- ii.** Pupils who live in the linked area, as detailed on pages 30-98.
- iii.** Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.
- iv.** Other pupils.

If the admission number is exceeded within criterion (ii) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.